**
INVALSI**

# Restituzione Dati - anno: 2022 - Istituto: CZIS007001 -

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I contenuti del sito

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| Inizio modulo**Tavola 2A Italiano/Matematica** Inizio modulo**Tavola 4A Italiano** **Tavola 4B Matematica** Inizio modulo**Tavola 7A Italiano** **Tavola 7B Matematica** Inizio moduloFine modulo**Scuola Secondaria di Secondo Grado - Classi seconde****Tavola 8A Italiano 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | - | 39,2% | 19,6% | 21,6% | 15,7% | 3,9% |
| 2018-19 | CZIS007001 | - | 29,5% | 34,4% | 24,6% | 8,2% | 3,3% |
| 2021-22 | CZIS007001 | - | 24,7% | 23,5% | 29,4% | 14,1% | 8,2% |
| Inizio moduloFine modulo |

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| **Licei scientifici, classici e linguistici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 213,7 | 0,0% | 20,0% | 33,3% | 33,3% | 13,3% |
| 2018-19 | CZIS007001 | 204,9 | 0,0% | 17,7% | 52,9% | 23,5% | 5,9% |
| 2021-22 | CZIS007001 | 222,0 | 0,0% | 10,3% | 34,5% | 31,0% | 24,1% |
| Inizio moduloFine modulo |

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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 161,1 | 51,6% | 22,6% | 16,1% | 9,7% | 0,0% |
| 2018-19 | CZIS007001 | 161,3 | 42,1% | 42,1% | 10,5% | 2,6% | 2,6% |
| 2021-22 | CZIS007001 | 173,3 | 28,9% | 33,3% | 31,1% | 6,7% | 0,0% |
| Inizio moduloFine modulo |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 125,0 | 80,0% | 0,0% | 20,0% | 0,0% | 0,0% |
| 2018-19 | CZIS007001 | 167,5 | 33,3% | 33,3% | 33,3% | 0,0% | 0,0% |
| 2021-22 | CZIS007001 | 145,2 | 72,7% | 18,2% | 9,1% | 0,0% | 0,0% |
| Inizio moduloFine modulo |

**Tavola 8B Matematica 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | - | 36,7% | 22,5% | 16,3% | 16,3% | 8,2% |
| 2018-19 | CZIS007001 | - | 40,7% | 35,6% | 0,0% | 11,9% | 11,9% |
| 2021-22 | CZIS007001 | - | 26,8% | 37,8% | 15,9% | 9,8% | 9,8% |

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| **Licei scientifici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 221,2 | 6,7% | 13,3% | 13,3% | 40,0% | 26,7% |
| 2018-19 | CZIS007001 | 217,0 | 6,3% | 18,8% | 0,0% | 37,5% | 37,5% |
| 2021-22 | CZIS007001 | 216,4 | 0,0% | 20,0% | 13,3% | 46,7% | 20,0% |

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| **Altri Licei (diversi da scientifici)** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2021-22 | CZIS007001 | 199,3 | 7,1% | 35,7% | 35,7% | 0,0% | 21,4% |

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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 171,9 | 44,8% | 31,0% | 17,2% | 6,9% | 0,0% |
| 2018-19 | CZIS007001 | 162,2 | 51,4% | 43,2% | 0,0% | 2,7% | 2,7% |
| 2021-22 | CZIS007001 | 176,6 | 30,2% | 48,8% | 14,0% | 2,3% | 4,7% |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2017-18 | CZIS007001 | 148,1 | 80,0% | 0,0% | 20,0% | 0,0% | 0,0% |
| 2018-19 | CZIS007001 | 155,4 | 66,7% | 33,3% | 0,0% | 0,0% | 0,0% |
| 2021-22 | CZIS007001 | 151,6 | 80,0% | 20,0% | 0,0% | 0,0% | 0,0% |

Inizio modulo**Incidenza della variabilità** **Distribuzione degli studenti nei livelli di apprendimento** Inizio modulo**Distribuzione degli studenti nei livelli di apprendimento per quartili ESCS** **Tavola 6A Italiano** **Tavola 6B Matematica** **Tavola 6C Inglese Reading** **Tavola 6D Inglese Listening** Inizio moduloFine modulo**Scuola Secondaria di Secondo Grado - Ultimo anno** **Tavola 3A Italiano** **Tavola 3B Matematica** **Tavola 3C Inglese Reading** **Tavola 3D Inglese Listening** Inizio moduloFine modulo**Andamento negli ultimi anni scolastici** **Tavola 8A Italiano 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | - | 41,2% | 29,4% | 23,5% | 2,0% | 3,9% |
| 2020-21 | CZIS007001 | - | 47,1% | 25,5% | 13,7% | 7,8% | 5,9% |
| 2021-22 | CZIS007001 | - | 40,0% | 28,0% | 22,0% | 6,0% | 4,0% |

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| **Licei scientifici, classici e linguistici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 205,6 | 0,0% | 30,8% | 46,2% | 7,7% | 15,4% |
| 2020-21 | CZIS007001 | 199,0 | 12,5% | 25,0% | 25,0% | 25,0% | 12,5% |
| 2021-22 | CZIS007001 | 198,4 | 0,0% | 23,5% | 58,8% | 5,9% | 11,8% |
| Inizio moduloFine modulo |

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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 155,9 | 54,8% | 25,8% | 19,4% | 0,0% | 0,0% |
| 2020-21 | CZIS007001 | 151,0 | 64,3% | 21,4% | 10,7% | 0,0% | 3,6% |
| 2021-22 | CZIS007001 | 148,2 | 60,0% | 30,0% | 3,3% | 6,7% | 0,0% |
| Inizio moduloFine modulo |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 154,1 | 57,1% | 42,9% | 0,0% | 0,0% | 0,0% |
| 2020-21 | CZIS007001 | 144,2 | 57,1% | 42,9% | 0,0% | 0,0% | 0,0% |
| 2021-22 | CZIS007001 | 151,1 | 66,7% | 33,3% | 0,0% | 0,0% | 0,0% |
| Inizio moduloFine modulo |

**Tavola 8B Matematica 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | - | 37,3% | 33,3% | 21,6% | 5,9% | 2,0% |
| 2020-21 | CZIS007001 | - | 47,1% | 23,5% | 17,7% | 5,9% | 5,9% |
| 2021-22 | CZIS007001 | - | 46,0% | 18,0% | 20,0% | 8,0% | 8,0% |
| Inizio moduloFine modulo |

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| **Licei scientifici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 192,4 | 23,1% | 30,8% | 23,1% | 15,4% | 7,7% |
| 2020-21 | CZIS007001 | 202,7 | 25,0% | 12,5% | 31,3% | 12,5% | 18,8% |
| 2021-22 | CZIS007001 | 210,3 | 5,9% | 11,8% | 35,3% | 23,5% | 23,5% |
| Inizio moduloFine modulo |

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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 175,1 | 41,9% | 29,0% | 25,8% | 3,2% | 0,0% |
| 2020-21 | CZIS007001 | 168,2 | 53,6% | 28,6% | 14,3% | 3,6% | 0,0% |
| 2021-22 | CZIS007001 | 160,8 | 63,3% | 23,3% | 13,3% | 0,0% | 0,0% |
| Inizio moduloFine modulo |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentia livello 1** | **Percentuale studentia livello 2** | **Percentuale studentia livello 3** | **Percentuale studentia livello 4** | **Percentuale studentia livello 5** |
| 2018-19 | CZIS007001 | 166,8 | 42,9% | 57,1% | 0,0% | 0,0% | 0,0% |
| 2020-21 | CZIS007001 | 146,4 | 71,4% | 28,6% | 0,0% | 0,0% | 0,0% |
| 2021-22 | CZIS007001 | 159,2 | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% |

**Tavola 8C Inglese Reading 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | - | 19,6% | 51,0% | 29,4% |
| 2020-21 | CZIS007001 | - | 33,3% | 51,0% | 15,7% |
| 2021-22 | CZIS007001 | - | 24,0% | 46,0% | 30,0% |
| Inizio moduloFine modulo |

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| **Licei scientifici, classici e linguistici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 215,6 | 0,0% | 23,1% | 76,9% |
| 2020-21 | CZIS007001 | 195,6 | 6,3% | 62,5% | 31,3% |
| 2021-22 | CZIS007001 | 215,5 | 0,0% | 35,3% | 64,7% |
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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 161,6 | 25,8% | 58,1% | 16,1% |
| 2020-21 | CZIS007001 | 159,8 | 39,3% | 50,0% | 10,7% |
| 2021-22 | CZIS007001 | 163,6 | 30,0% | 56,7% | 13,3% |
| Inizio moduloFine modulo |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 157,0 | 28,6% | 71,4% | 0,0% |
| 2020-21 | CZIS007001 | 143,5 | 71,4% | 28,6% | 0,0% |
| 2021-22 | CZIS007001 | 128,9 | 100,0% | 0,0% | 0,0% |
| Inizio moduloFine modulo |

**Tavola 8D Inglese Listening 23**

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| **Istituto nel suo complesso** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | - | 64,7% | 27,5% | 7,8% |
| 2020-21 | CZIS007001 | - | 60,8% | 27,5% | 11,8% |
| 2021-22 | CZIS007001 | - | 50,0% | 40,0% | 10,0% |
| Inizio moduloFine modulo |

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| **Licei scientifici, classici e linguistici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 190,9 | 23,1% | 53,9% | 23,1% |
| 2020-21 | CZIS007001 | 198,3 | 18,8% | 56,3% | 25,0% |
| 2021-22 | CZIS007001 | 188,7 | 17,7% | 58,8% | 23,5% |
| Inizio moduloFine modulo |

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| **Istituti Tecnici** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 154,0 | 74,2% | 22,6% | 3,2% |
| 2020-21 | CZIS007001 | 160,5 | 78,6% | 14,3% | 7,1% |
| 2021-22 | CZIS007001 | 159,0 | 63,3% | 33,3% | 3,3% |
| Inizio moduloFine modulo |

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| **Istituti Professionali e IeFP statali** |
| **Anno scolastico** | **Istituto** | **Esiti degli studentinella stessa scala delrapporto nazionale 1d** | **Percentuale studentiche non raggiungono livello B1** | **Percentuale studentia livello B1** | **Percentuale studentia livello B2** |
| 2018-19 | CZIS007001 | 143,2 | 100,0% | 0,0% | 0,0% |
| 2020-21 | CZIS007001 | 151,3 | 85,7% | 14,3% | 0,0% |
| 2021-22 | CZIS007001 | 150,1 | 100,0% | 0,0% | 0,0% |
| Inizio moduloFine modulo |

Inizio modulo**Tavole 10** **Tavola 10D - Punteggio conseguito nelle prove di V secondaria di secondo grado del 2022 dalle classi II secondarie di II grado così come erano formate nel 2019 20**Inizio moduloFine moduloFine moduloFine moduloFine moduloFine moduloFine moduloFine modulo |

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