



- CONFRONTARSI CON COLLEGHI DI TUTTA EUROPA
- ASSISTERE ALL'INTERVENTO DI ESPERTI
- SCAMBIARE ESPERIENZE.

IDENTIFICARE, CONDIVIDERE, DISSEMINARE, PROMUOVERE

PRATICHE INNOVATIVE ED APPROCCI INCLUSIVI. PER ES:

- ALUNNI COME AGENTI DEL CAMBIAMENTO
- SPAZI DI APPRENDIMENTO E PRATICHE INNOVATIVE
- COLLABORAZIONE TRA DOCENTI
- CLASSI INCLUSIVE (IN RELAZIONE A MULTILINGUISMO, BISOGNI EDUCATIVI SPECIALI, STUDENTI STRANIERI O CON DIVERSI BACKGROUND SOCIO-ECONOMICI)

DAY 1

**7 dicembre (plenaria in diretta streaming
aperta a tutti i docenti)**

- **playground activities**
- **inclusive organizations (Miles Madison)**
- **the role of students-teachers
partnership (Naomi van Stapele)**

eTwinning Schools Conference

Room 5.D Inclusive and innovative learning organisations

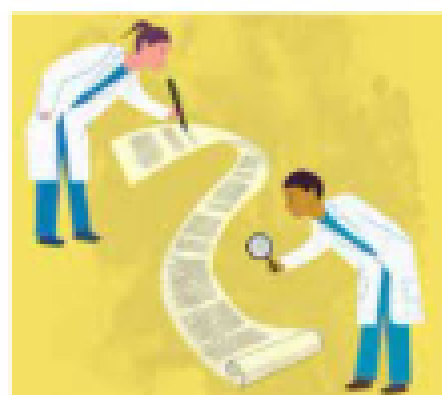
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The purpose of this activity is

- ❑ **to promote an inclusive and innovative approach** within the eTwinning Schools in 8 different areas:

- 1) School policies and administrative support,
- 2) School environment,
- 3) Teachers' skills, knowledge and attitudes,
- 4) Teachers' development,
- 5) Students,
- 6) Academic content and assessment,
- 7) Special subject areas/extracurricular activities &
- 8) Community.



The guidelines

A short intro – chit chat (5 minutes)

- ❑ **Each participant reflects** on a challenge pertained to the columns and the mission statement of the group.
Then (s)he **writes his/her contribution** in the padlet (15 minutes)
- ❑ Participants are then invited to **read the contributions of their peers** and “**vote**” those which resonate with their reality (10 minutes)
- ❑ Participants are then invited to start a **discussion** on those challenges (15 minutes).

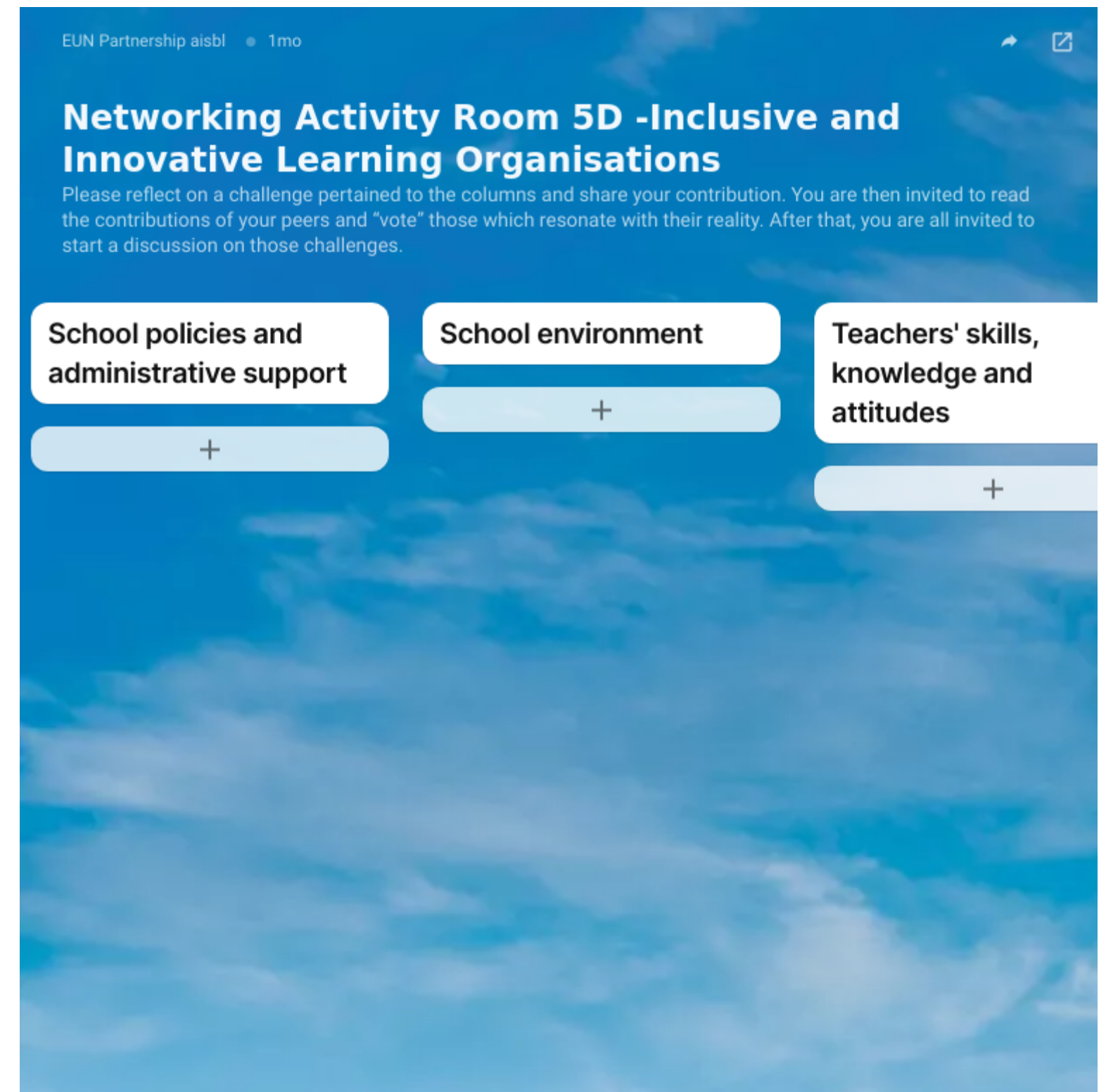
Wednesday, 7 December at 17:15 – 18:00 CET

FAVORIRE LA CONDIVISIONE DI IDEE

LINK : PADLET E ROOMS

<https://padlet.com/eunacademy/73xzxcep40b5404c>

**ATTIVITA DI NETWORKING
PER RIFLETTERE SU DIVERSE SFIDE**



Inclusive (positive) language

Watch your **thoughts**. They become words.
Watch your **words**. They become actions.
Watch your **actions**. They become habits.
Watch your **habits**. They become character.
Character is everything.

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I nostri pensieri, le nostre parole
ed il nostro linguaggio del corpo
possono aiutarci
a creare un ambiente
di apprendimento inclusivo

CULTURA INCLUSIVA

Inclusive Culture: focus on core values

1 Respect

- A student might require an adjustment to be made for him/her to actively participate in the school life.

2 Empathy

- Ensuring a student who uses a mobility aid has sufficient room to move around the classroom, a student can be made to feel more at ease.

3 Openness

- Inviting speakers who have a trait that echoes the diversity of the school.

4 Curiosity

- Learning more about students as people is key to having them feel acknowledged in a learning environment.

eTwinning

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Inspiration



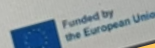
YOU

Identify what
"works" and why

Share your practice

Participate in
professional learning
communities

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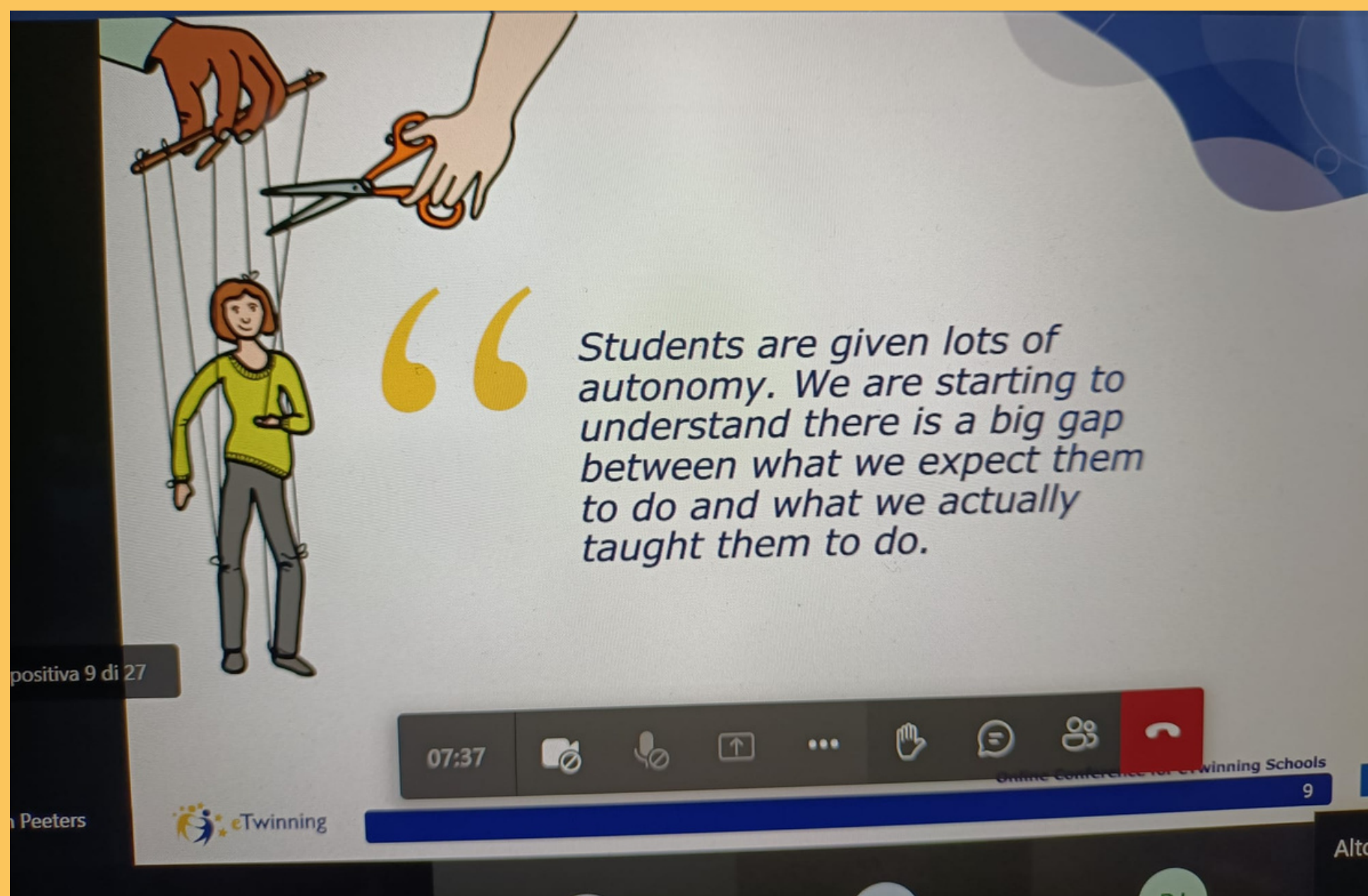


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DAY 2

8 dicembre

- Il ruolo del "Self regulated learning" (JELTSEN PEETERS)
- Inclusive learning environment (MICHAEL KLEIM)
- Inquiry based and phenomenon-based learning: Pupils as agent of change (RITVA METSO and JENNI DECANDIA)



DISCREPANZA TRA CIÒ CHE CI
ASPETTIAMO DAI NOSTRI STUDENTI
E CIÒ CHE INSEGNAMO LORO A FARE.

APPRENDIMENTO AUTO-REGOLATO- ZIMMERMAN

*l'apprendimento autoregolato implica **non solo** la conoscenza approfondita di una **competenza**, ma coinvolge anche la **consapevolezza di sé**, l'**automotivazione** e il **comportamento** per implementare quella stessa conoscenza in modo appropriato.*

SRL SKILLS

SELF REGULATED LEARNING

QUALI STRUMENTI?

(Michael Kleim)

Stories that Move

Toolbox against discrimination



QUALI MODELLI?

(Ritva Metso-
Jenni Decandia)

Scuola finlandese

- etwinning wall
- tutor students
- ownership of learning
- Questionnaires
- peer mediators
- thematic activities

How to create an inspiring learning environment?

- Strengthen the sense of community
- Utilize the pupils' strengths
- Focus on pupils' personal interests

Diapositiva 7 di 41

39:09

Decandia Jenni

Metso Ritva

AA

Alexandra Alpanidou

DJ

VD

MN

+12

Scrivi qui per eseguire la ricerca

Zoom Meeting

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**sensò di comunità
punti di forza degli studenti
interessi personali**

How to get everyone involved in collaboration?

- Invest time in creating an inspiring learning environment
- Make sure that every pupil feels safe in the group
- Make clear the common rules and desired ways of interaction
- Take into account the individual needs of every pupil

Diapositiva 6 di 41

36:49

Decandia Jenni

Metso Ritva

AA

Alexandra Alpanidou

DJ

VD

MN

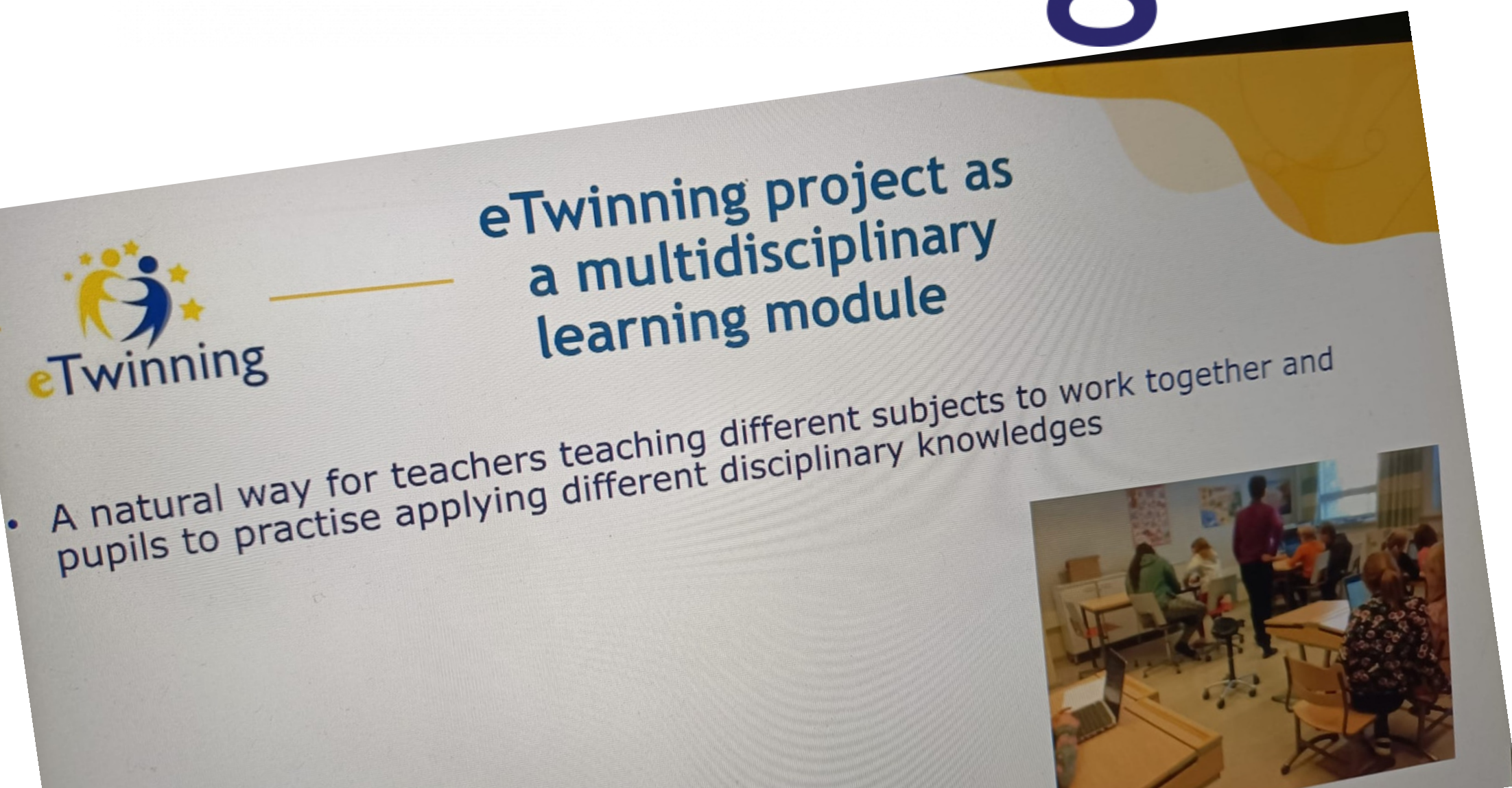
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Scrivi un m

Zoom Meeting

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**ambiente sicuro
necessità individuali**



DAY 3

DAY 3

9 dicembre

INNOVATIVE PRACTICES -
GROUP WORK and
INTERACTIVE SECTION

**How can we address the challenges
in our eTwinning School?**

esafety

**Studenti come agenti
del cambiamento**

**Ambienti di
apprendimento
inclusivi ed
innovativi**

**Partnership
condivisa**

**Modelli per altre
scuole**